

**Agrupamento de Escolas de Santa Maria dos Olivais
ESCOLA SECUNDÁRIA ANTÓNIO DAMÁSIO**

8th form – level 4

2012/2013

BOOK: *Bright Lights*, Paul Kelly, James Styring, Oxford University Press

ANNUAL PLAN

Teacher: João Nunes

INGLÊS

| | Topics | Tasks /Strategies | Communicative intentions | Grammar structures | Assessment |
|--------------------|---|---|--|---|--|
| First school term | <ul style="list-style-type: none"> ➤ Diagnostic test ➤ Remember this? ➤ Time out ➤ What are you like? ➤ Landscapes | <ul style="list-style-type: none"> - Eliciting - Building sentences - Asking / answering questions - Writing paragraphs - Organizing vocabulary into grammatical categories - Matching exercises - True / False exercises - Finding equivalents - Completing dialogues | <ul style="list-style-type: none"> - Talking about interests - Talking about arrangements - Describing people - Talking about likes, dislikes and preferences - Talking about holidays - Asking for / giving information - Talking about sports - Talking about feelings | <ul style="list-style-type: none"> - Verb to be - To have got - Present Simple - Question words - Adverbs of frequency - Present Continuous - Past Simple - Expressing contrast (<i>but, although, however, on the other hand</i>) - Comparative and superlative of the adjectives - Too / enough | <p>Worksheets</p> <p>Direct observation in class</p> <p>Individual/pair/group work</p> <p>Oral participation</p> |
| Second school term | <ul style="list-style-type: none"> ➤ Crime scene ➤ Living dangerously ➤ Around the town | <ul style="list-style-type: none"> - Guided dialogues - Filling in the blanks - Word puzzle, games, quizzes.... - Pair / group work | <ul style="list-style-type: none"> - Talking about advantages and disadvantages of living in the city / country - Talking about different kinds of newspapers | <ul style="list-style-type: none"> - Past Continuous - Adverbs - Linking words (<i>and, because, but, or, so</i>) - Present Perfect – <i>just, for, since</i> - Adjectives - Present Perfect – | <p>Homework</p> <p>Written tests</p> |

| | | | | | |
|-------------------|--|--|--|---|--|
| | <ul style="list-style-type: none"> ➤ The Media | <ul style="list-style-type: none"> - Listening activities - Describing pictures - Sentence completion | <ul style="list-style-type: none"> - Identifying food items - Talking about festivals - Suggesting / offering - Expressing opinions - Giving advice | <p><i>already, yet, How long..?</i></p> <ul style="list-style-type: none"> - Present Perfect Continuous - Reported speech - Future (<i>will</i>) | |
| Third school term | <ul style="list-style-type: none"> ➤ Eating out ➤ The material world ➤ Extensive reading – <i>Red Omega</i> | | | <ul style="list-style-type: none"> - First conditional - Passive voice (present and past) - Second conditional - Modal verb <i>should</i> | |